

news

NEWS FROM ELIZABETH WOODVILLE SCHOOL

October 2024

Issue 73



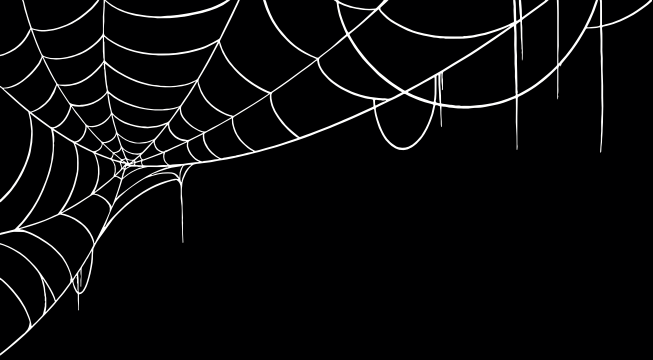
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DEAR PARENTS & CARERS

As we reach the end of our first term at Elizabeth Woodville School, it is time to reflect on what has been a fantastic start to the school year. We are incredibly proud of our students and all they have accomplished. Their hard work and commitment last year have been reflected in fantastic outcomes, and this term has only reinforced the excellence that characterises our school community.

Our Year 11 and Year 13 students, in particular, have shown exceptional dedication. With mock exams approaching, they have embraced the challenge of preparing for their GCSEs and A-Levels with resilience and a positive attitude. Their determination and focus set a strong example for our younger students, and we have no doubt they will continue to excel as they move closer to their final exams.

This year, we are excited to introduce our new Sixth Form Leadership Team, who have already begun planning a range of exciting events to bring the student body together and enhance our school experience. Additionally, they have taken on the admirable task of raising funds for Earth's Lonely Angels, a local charity making a profound difference in our community. Through their enthusiasm and commitment to positive change, they have set an inspiring example for all of us.

Throughout the term, our students have had numerous opportunities to engage in enriching experiences that reflect our school values and extend learning beyond the classroom. Year 7 students enjoyed a fantastic Values Day, participating in activities designed to promote teamwork, respect, and personal growth. It was inspiring to see their enthusiasm and commitment as they tackled each challenge.

Safety training has also been a focus this term. Many of our students took part in defibrillator and life-saving skills training, learning invaluable techniques that could one day save lives. Additionally, we have been thrilled to welcome representatives from Aston Martin into school this term, who shared insights into the world of engineering and innovation. Despite the ever-unpredictable UK weather, our Geography students braved the elements for fieldwork, demonstrating their commitment to hands-on learning and their passion for exploring real-world geographical concepts.

On the creative front, auditions have been held for our upcoming school musicals: Moana on our North Campus and Legally Blonde on our South Site. The energy and excitement during auditions were contagious, with students pouring their hearts into each performance. We can't wait to see these productions come to life, as they promise to be highlights of the school year.

Looking ahead to next term, we have a packed calendar of events! Our students will soon be sitting mock examinations, which offer a valuable opportunity to prepare for their final assessments. We will also be holding our annual Remembrance Events, ensuring that our students reflect on the importance of this day. Additionally, a group of our students will embark on a trip abroad to visit the historic Battlefields, bringing their history lessons to life. For all students, we are hosting a Careers Fair with over 30 local and international businesses, providing insights into various career pathways and opportunities. And, of course, we'll be celebrating the festive season with events like our Christmas Meal and, potentially, a Christmas Fair.

Finally, a heartfelt thank you to all the parents who attended our first-ever PTA meeting. Your involvement is invaluable in building our school community, and we encourage parents from both campuses to join us in this effort. Together, we can make our school an even better place for our students to learn and grow.

We look forward to building on the success of this first term and wish our students a restful and rejuvenating break. Here's to a productive and inspiring Term 2!



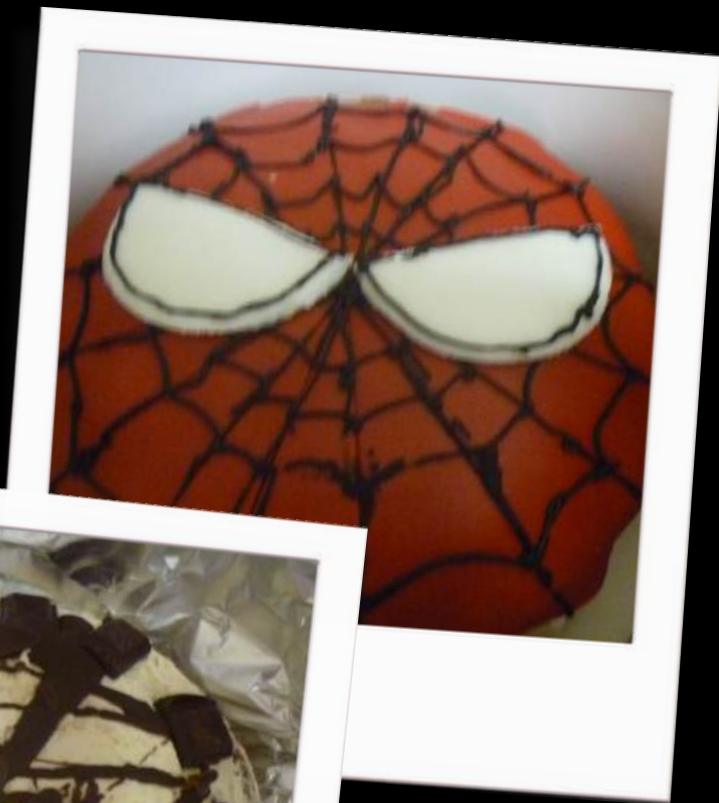
Emma Reed
Head of School North Campus



Hannah Jones
Head of School South Campus



HALLOWE'EN TREATS!



**HALLOWE'EN
TREATS!**





An excited group of 36 Year 11 students set off early on a Friday morning for the first all-day KS4 field trip since lockdown. After a challenging start on the winding roads, the group finally arrived at the Amersham Field Centre, ready for a day of hands-on learning.

As part of their GCSE studies, students are required to conduct fieldwork in two different environments. On this trip, they focused on studying changes to the River Chess as they moved downstream. Under the expert guidance of enthusiastic field centre staff, Henry and Emily, most students ventured into the river to collect various data, which they later analysed and presented back at school.

The weather was kind throughout the day, and everyone embraced the spirit of the occasion, making it a memorable experience. Fortunately, the journey home was incident-free, much to the relief of all involved.

A big thank you goes out to the staff who accompanied the students—Mr. Bailey, Mrs. Harmer, and Mrs. MacManus, the first-aider who was kept busy early on. Additionally, we extend our gratitude to Amersham Field Centre for being fabulous hosts once again.

However, the greatest praise must be reserved for the brilliant students who represented EWS in an exemplary manner. Their enthusiasm and commitment made all the hard work that goes into organising such trips worthwhile, and we look forward to seeing their findings in the classroom!



GEOGRAPHY FIELD TRIP



BLenheim ARENA

Emilia has enjoyed a highly successful summer competing with her Pony Club, achieving impressive results both individually and as part of her mounted games team. Among the highlights was their trip to the prestigious Pony Club Championships, where her team showcased their skills and determination.

Over the August Bank Holiday, Emilia and her team traveled to Norfolk for the Aylsham Show, where they defended their title and won the competition for the second year in a row. Their victory was a testament to their hard work, dedication, and teamwork throughout the season.

In recognition of her outstanding performance, Emilia was selected to represent her Pony Club at the Blenheim Palace International Horse Trials. On Friday, 20th September, she competed in the Arena Eventing Challenge, bringing her talents to the renowned event and representing her club with pride.

Emilia's achievements over the summer demonstrate her passion for equestrian sports and her commitment to excelling in the Pony Club circuit. Her success is a proud moment for her team, her club, and everyone cheering her on throughout the season.

ATTENDANCE MATTERS

Regular school attendance is a crucial factor in a pupil's academic success and overall development. Being present in class means more than just physically showing up; it's about fully engaging in the learning experience, building skills, and forming connections that are vital for future success.

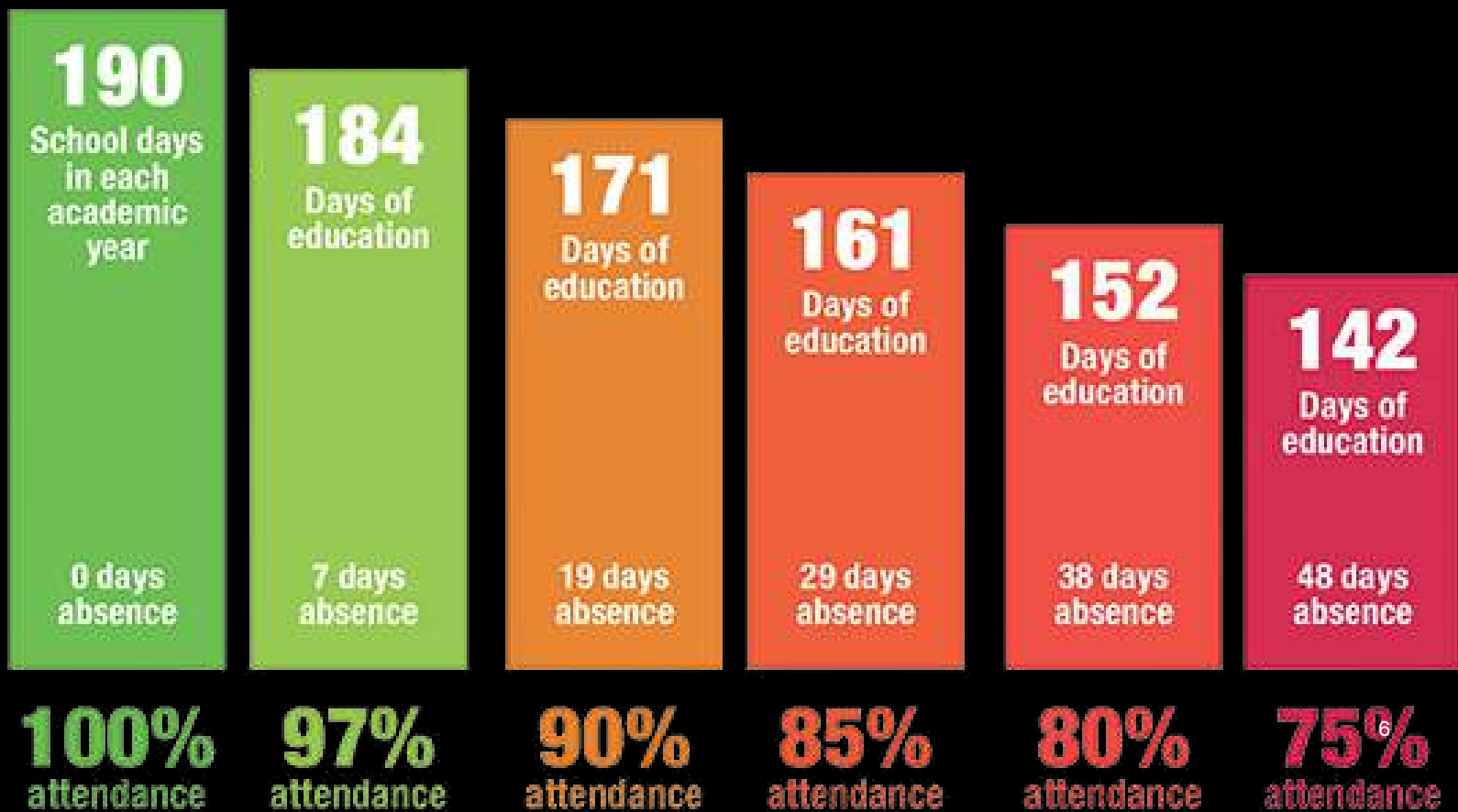
When pupils attend school consistently, they have more opportunities to absorb the knowledge shared by teachers, participate in class discussions, and complete assignments that solidify their understanding of the material. Studies show that pupils who maintain high attendance levels are more likely to achieve higher grades and have a deeper comprehension of the subjects they study.

Moreover, school is a place where young people learn important social skills, such as teamwork, communication, and problem-solving. Regular attendance allows pupils to participate in group activities, develop friendships, and gain the social confidence needed to thrive in various settings. It also helps establish routines that can benefit them in both their academic and personal lives, instilling discipline and time management skills that will serve them well in the future.

On the other hand, missing school can create gaps in learning that are difficult to recover from. Even a few days of absence can lead to pupils falling behind in their studies, missing out on key lessons, and feeling less connected to their peers. Over time, this can affect their motivation and self-esteem, making it harder for them to catch up and stay engaged.

Schools and parents play a critical role in encouraging regular attendance. Positive reinforcement, creating a supportive learning environment, and maintaining open communication between home and school are essential strategies for ensuring pupils feel motivated to attend every day.

In short, regular school attendance sets the foundation for academic achievement, social development, and future success. By prioritising attendance, pupils are investing in their own futures, equipping themselves with the knowledge and skills that will help them reach their goals and succeed in life.





During the first week of the summer holidays, Grace Cann, Elsie Cann, and Megan Smith represented their dance school with distinction at the All England Dance National Finals in Wolverhampton. Competing against the top 18 dancers in each section from across the UK, the prestigious event saw over 2,000 entrants from more than 200 dance schools.

The trio delivered exceptional performances, winning a total of 14 medals across 19 different sections. Among their accolades were 5 Gold medals, showcasing their talent and dedication to the art of dance. A standout achievement came in the Character Trio section, where Elsie and Megan, alongside their dance partner, won the title for the second consecutive finals, a remarkable feat in such a competitive field.

Elsie and Megan's talents will continue to shine through the festive season, as both dancers are set to appear in Cinderella at the Derngate Theatre in Northampton over Christmas. Their achievements at the All England Dance Finals and upcoming performances promise to be a source of pride for their dance school and the local community.

Congratulations to Grace, Elsie, and Megan on their impressive accomplishments, and best wishes for their upcoming roles in Cinderella.

ALL ENGLAND NATIONAL DANCE FINALS

TRAMPOLINE SUCCESS

Xanthe had a successful day at the East Midlands Regional Trampoline Cup, bringing home multiple accolades and showing her dedication to the sport. Despite a challenging individual round, Xanthe's performance demonstrated her growing skills and determination to push the limits.

Competing with a new, higher-difficulty routine, Xanthe faced a tough landing and finished in 5th place individually—a commendable achievement given the ambitious routine she attempted. Her perseverance and willingness to take on new challenges bode well for future competitions.

The day also brought team success, with Xanthe and her teammates winning the silver medal, adding to their impressive results. But the highlight of the competition was in the synchro category, where Xanthe and her partner, Evelyn, claimed the gold medal, showcasing their synchronisation and precise execution.

A proud moment for Xanthe and her supporters, the competition was a testament to her hard work and skill. Congratulations to Xanthe, Evelyn, and the entire East Midlands team on their fantastic achievements!



"PARLEZ-VOUS FRANÇAIS?"

Learning French is so much fun
It should be learnt by everyone.

When in class, your teacher may ask
"Parlez-vous français?"

"Oui Madame," indeed I do,
I've started to learn a word or two!

Un, deux, trois, quatre, cinq, et six
Sept, huit, neuf and not forgetting dix!

Duolingo is an app I use,
So I do not get confused.

And now I say these words to you:
"Parlez-vous français?"

To celebrate the European Day of Languages on 26th September, the MFL department on North launched a Poem competition.

The MFL staff would like to thank all the students who took part. We received some fantastic entries and our students should be incredibly proud of their creations.

After much deliberation, our winning poet is: Harrison G in Y7

EUROPEAN DAY
of LANGUAGES

Aston Martin F1 Team Inspires Students with Careers Workshops

Earlier this month, students had the privilege of learning from Debbie Wall of the Aston Martin F1 team during a careers session focused on writing effective personal statements. Debbie shared valuable tips and strategies, helping students understand how to best present their skills and experiences for university applications and future career opportunities.

Following the workshop, Year 13 students were invited to a drop-in session where they could receive individual advice and tailored support from Debbie. This personalised guidance provided many with a clearer sense of direction and confidence as they prepare their personal statements.

Later in the term, the Aston Martin F1 team returned for an interactive careers Q&A session, featuring members from their HR, Marketing, Finance, and Engineering departments. Students had the chance to learn about various career pathways within a world-class organisation, gaining insights into the skills and experiences valued in different roles. After the session, the team made themselves available for 1:1 discussions in the Sixth Form seminar room, offering a unique opportunity for students to engage directly with industry professionals.

A huge thank you to Debbie Wall and the Aston Martin F1 team for their time, advice, and continued support. Their visits have provided invaluable guidance to our students, inspiring them as they plan their next steps towards higher education and beyond.

ASTON MARTIN WORKSHOPS





EWS Nominated for Northamptonshire Education Award for English Team/Teacher of the Year

We are thrilled to announce that EWS has been nominated for a prestigious Northamptonshire Education Award in the category of English Team/Teacher of the Year. This recognition celebrates the hard work and dedication of our English department, whose commitment to excellence has made a profound impact on our students' learning experiences.

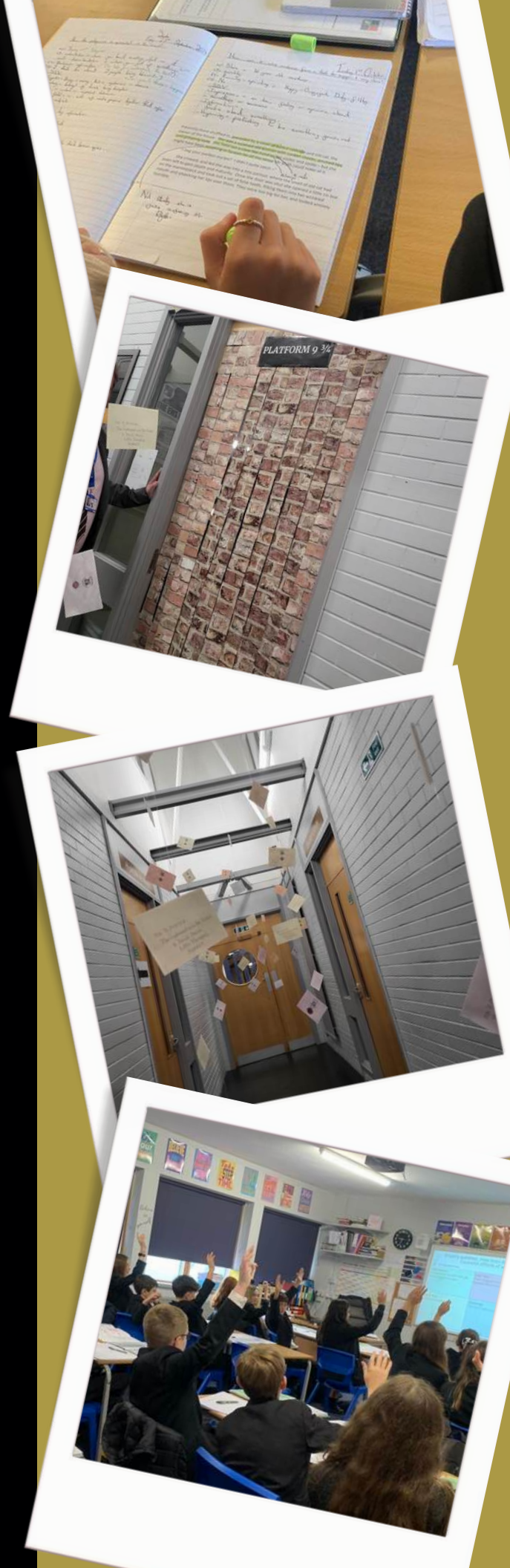
The entire EWS community is incredibly proud of this achievement, which highlights the English team's tireless efforts to deliver a high-quality curriculum that inspires and engages students.

From innovative lesson plans to providing tailored support, their passion for teaching has gone above and beyond, helping students achieve their best.

The awards ceremony will take place on 29th November, and we wish our English team the very best of luck. This nomination is a testament to their unwavering commitment to fostering a love for literature and language in every classroom.

Congratulations to the EWS English team for this well-deserved honour, and we hope to celebrate their success on the big night!

GO TEAM ENGLISH



MOCK EXAMS

Year 11 and 13 Mock Exams Begin Week Commencing 4th November

A reminder to all Year 11 and Year 13 students that mock exams will begin during the week commencing 4th November. These exams are an important opportunity for students to practice their exam techniques and identify areas for improvement ahead of their final assessments.

The exam timetables are available on the School Website under the *Exams* section, then *Mock Exams November 2024*. Students are encouraged to check their schedules carefully and ensure they are well-prepared for each exam.

We wish all our Year 11 and 13 students the very best of luck as they put their hard work and preparation into practice!

SCHOOL NURSE TEAM

Did you know that every school has an NHS School Nurse team? We are a team of Qualified School Nurses, Community Staff Nurses, Healthy Child Practitioners and School Nurse Assistants. We work all year-round Monday to Friday (excluding Bank Holidays). We are happy to provide information, advice, and guidance on a range of health needs from reception to Year 13.

We can be contacted:

- By phone 0800 170 7055 option 4
- Live Chat: www.nhft.nhs.uk/childrenshub
- Chat Health (our text-based School Nurse messaging service) for parents and young people aged 11 and over. Monday to Friday 8.30 -4.30 pm - 07507 329600
- On "X" (was Twitter) SchoolNursesNHFT

You can also contact us for any school aged immunisation queries.

- By phone: 0800 170 7055 option 5

Website: [Children's resources, tips and advice hub | NHFT](#)

UCAS Application Process: Important Information for Students

The UCAS application process is now in full swing, and it's time for students to focus on finalising their applications for university. This is a crucial step for those in Year 13 who are planning to continue their studies in higher education. The application involves selecting up to five university courses, writing a personal statement, and gathering references from teachers.

To ensure that all applications are checked and processed in time for the official UCAS deadline in January, the school has set an internal deadline for submissions by the start of the Christmas holidays. Meeting this deadline allows our staff to thoroughly review each application, provide feedback on personal statements, and ensure that all details are complete and accurate before the final submission.

Students are encouraged to use this time to refine their choices, perfect their personal statements, and seek any necessary guidance from teachers or careers advisors. Submitting early not only allows time for revisions but also reduces stress during the busy holiday season.

For those with questions about the UCAS process or needing support, please reach out to the school's careers team or visit the UCAS website for further information. Good luck to all our Year 13s as they take this exciting step towards their future studies!

APPLYING TO UNIVERSITY





Spot the signs of

Child Criminal Exploitation

Children are often groomed and forced into criminal activity acts through manipulation, blackmail, threats or coercion. This can include moving drugs, theft and deceptive crimes. Knowing the signs can help to intervene early and keep children safe.

Facts



- Children of all genders are at risk.
- Children are being targeted in every area of the UK.
- Children tend to be living at home when the exploitation starts.

Spot the signs



- Frequently going missing from home or school.
- Looking unwell after coming home or going missing.
- Being found with drugs, money, weapons or items linked to drug use.
- Being found in a different area.
- Increasingly disruptive and aggressive at home or school.
- Anxiety or urgency over mobile phone use.
- Unexplained money, phones, clothes, bikes or e-scooters.
- Increased interest in money.
- Evidence of bank accounts, transfers or cards in other people's names.
- New friends or relationships.
- Drug or alcohol use.

**Worried
about your
child?**

Call the Police

If you think your child is in immediate danger, call 999 and ask for the Police.

Call Crimestoppers

If you want to make an anonymous report, contact Crimestoppers on 0800 555 111.

Contact Ivison Trust

We provide parents and carers with compassionate support, advocacy and practical advice about keeping children safe from exploitation. Go online for more info: www.ivisontrust.org.uk



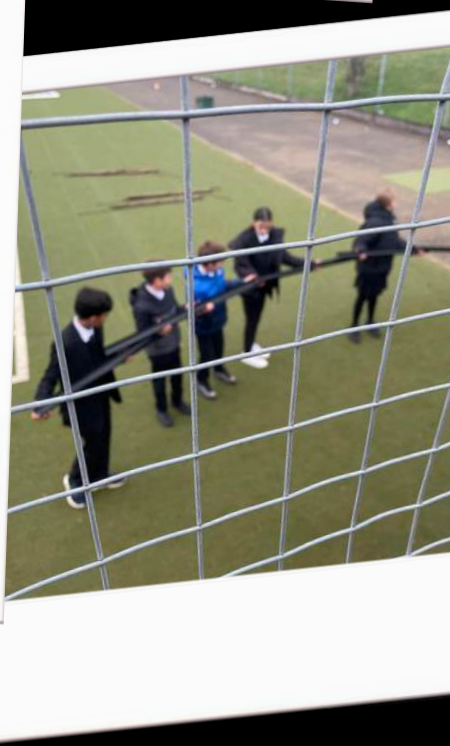
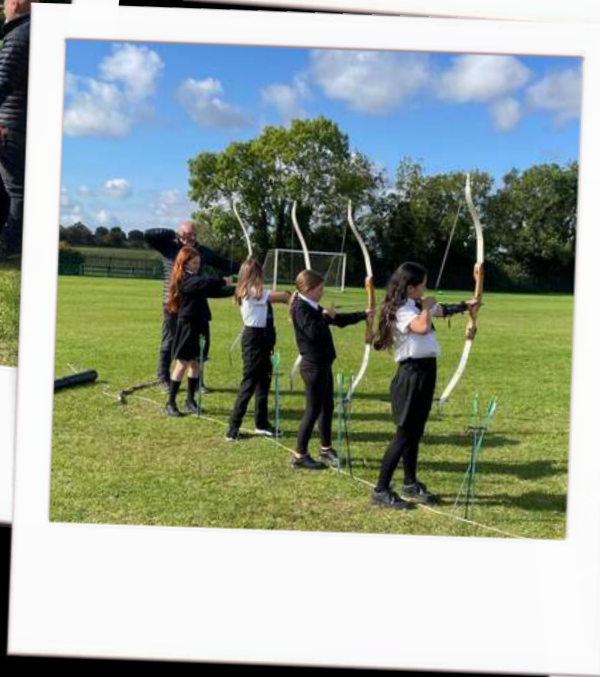
ROYAL NAVY

In early October, we had the pleasure of welcoming the Royal Navy to EWS for a series of interactive sessions with our Sixth Form students. The workshops were filled with engaging activities designed to develop key skills such as teamwork, leadership, and communication, all while exploring potential career opportunities within the Royal Navy.

Throughout the day, students participated in hands-on exercises that challenged them to work together and think critically—skills that are invaluable both in and out of the classroom. The sessions struck a perfect balance between learning and fun, providing a unique and memorable experience for all involved.

This visit was a fantastic opportunity for our students to gain new insights and build skills that will support their future ambitions. A huge thank you to the Royal Navy for their time and expertise!





VALUES DAY

Earlier this month, Year 7 students participated in an exciting and enriching Values Day, celebrating the core values of Ambition, Curiosity, Confidence, Respect, and Leadership. The day was packed with engaging activities that encouraged students to work together, communicate positively, and embody these important principles.

Throughout the day, students took part in a variety of team-building exercises, from dynamic team games that tested their cooperation skills to thrilling activities like axe throwing and archery. These activities not only provided a fun challenge but also helped reinforce the importance of respect and teamwork in a supportive environment.

The event was a fantastic opportunity for Year 7 to bond as a group and demonstrate the values that are central to our school community. A huge well done to all the Year 7 students for their enthusiasm and participation, making it a memorable day for everyone involved!

MEET THE TEAM

We are excited to announce the formation of our new Sixth Form Leadership Team, a group of dedicated students who will play a vital role in enhancing our school community. After a competitive application process, students were interviewed by a panel, and the most passionate and committed individuals were appointed to these important leadership positions.

This talented team has already begun the process of recruiting their Year 12 team, who will be linked to various year groups across the school. These Year 12 ambassadors will take on essential responsibilities, helping to create a supportive and engaging environment for all students.

The Sixth Form Leadership Team will focus on several key areas, including mentoring younger students, volunteering for community initiatives, and managing and leading school events. They will also be involved in charity work and fundraising efforts, ensuring that our school remains an active participant in supporting local and global causes.

Through their roles, these ambassadors will not only develop their leadership skills but also foster a sense of community and collaboration within the school. Their efforts will help to inspire and empower fellow students, creating a positive impact that extends beyond the classroom.

We look forward to seeing the contributions of our new Sixth Form Leadership Team and the Year 12 ambassadors as they embark on this exciting journey together!



PERFORMING ARTS RECITAL

On Thursday last week, students and staff gathered for a special lunchtime treat—a Performing Arts Recital that left the audience amazed by the talent and creativity on display. The recital featured a range of performances that showcased the diverse skills of our students.

The energy and passion from the performers created a fantastic atmosphere, making it a truly memorable event. It was wonderful to see the students share their talents with confidence and enthusiasm, making the recital a highlight of the week.

A huge thank you to all the performers for their hard work and to everyone who joined us to support them. The event was a testament to the vibrant arts community at our school, and we look forward to seeing more great performances in the future!

See you next Thursday!



Parent Session

County Lines in Leicestershire & Northamptonshire

Including CSE & Online Harms

Register today

www.ivisontrust.org.uk/webinars

7.00-8.30pm
28th
November



i feel so much
more confident to
to talk to my child

Hosted by

Iverson Trust,
a parent with lived experience & a
local police officer.



ROAD SAFETY WORKSHOP

A huge thank you to Northamptonshire Police for leading an informative and engaging workshop on car safety for our Year 13 students. The session provided invaluable insights into safe driving practices, helping to prepare our students for life on the road.

During the workshop, students learned about a range of essential topics, including safe lane use, responsible driving habits, and how to properly check oil, water, and tyre pressure. The session also covered important legal aspects, such as the regulations around window tints and number plates, ensuring that students understand the responsibilities that come with being a driver.

One of the workshop's highlights was the chance for students to experience 'beer goggles,' which simulate the effects of alcohol on the body and reaction times. This interactive exercise emphasized the dangers of driving under the influence, leaving a lasting impression on everyone involved.

We are incredibly grateful to Nicole and the Northamptonshire Police team for arranging this workshop and for their commitment to educating our students on the importance of car safety. It was a truly valuable experience that will help our Year 13s become more responsible and aware drivers.



LIFESAVING WORKSHOPS

This term, students in Year 7, Year 8, and Year 12 had the opportunity to gain invaluable life-saving skills through training sessions led by local volunteer Community First Responders. These sessions focused on essential techniques such as CPR and how to properly use a defibrillator, equipping students with the knowledge and confidence to respond in emergency situations.

The hands-on training allowed students to practice these critical skills under the guidance of experienced volunteers, providing them with a deeper understanding of how to act quickly and effectively in potentially life-threatening scenarios.

A huge thank you to the Community First Responders team for sharing their expertise and empowering our students with these vital skills. Their commitment to safety and education has made a lasting impact on our school community.

PLAYER PROFILE

Mr. Inchley is currently gathering 'player profiles' to highlight the achievements of our talented sports students outside of school.

These profiles will celebrate the hard work, dedication, and skills that students bring to their respective sports, giving them the recognition they deserve. If you excel in a sport outside of school, make sure to share your achievements with Mr. Inchley and be part of this exciting showcase!

I started kickboxing when I was just 4 years old, and by the time I turned 12 I had transitioned to boxing at Bletchley ABC. Since then, my boxing journey has only grown stronger. In May of this year, I competed in the National Schools Championship and, after winning, became the number one boxer in England for my age and weight category. Following that victory, I was invited to Champions Day at the GB Training Camp in Sheffield, where I had the incredible opportunity to train alongside the best in the country. This is the same camp where Anthony Joshua and other Olympians have trained.

At the end of the month, I will be traveling to Sweden to compete in the "King of the Ring" tournament. I train six days a week, starting with core exercises each morning, three days a week in the gym, and running 5k three times a week. With the determination, discipline, focus, and the support of my coaching team, I've been able to reach these milestones, and I'm eager to achieve even more in the future.

RODDY WATT



At EWS Library North, we believe in the power of reading and nurturing literacy within our community. That's why we're excited to introduce our new initiative, "Turn on the Subtitles" (TOTS)*, aimed at transforming the way children engage with media to support their literacy development.

In today's digital age, libraries are more than just places to read—they are dynamic learning spaces. TOTS encourages turning on subtitles during programming as a simple but effective way to enhance literacy. Research has shown that watching subtitled films, TV shows, and videos can significantly improve vocabulary, reading comprehension, and fluency. Subtitles are more than just a tool—they can unlock new learning opportunities. Children exposed to subtitled content can better grasp new languages and develop stronger literacy skills, giving them a solid foundation for future learning.

As part of the TOTS initiative, we're introducing a new smart TV that will feature key curriculum content, including books adapted into films and educational resources from experts like Professor Hannah Fry and popular education YouTubers such as Jack Edwards. We're also launching "Friday Film Sessions" during break times, where students can enjoy subtitled movies with the sound turned off. These sessions are designed to encourage reading while providing a social and fun environment in the library.

We invite you to join us in embracing this initiative. By simply turning on subtitles, we can help children enhance their literacy skills and foster a love for reading in an engaging, modern way. Let's turn on the subtitles and help build a brighter future for our young learners!

TURN ON THE SUBTITLES


KS3 ART CLUB- SPOOKY CERAMICS



ARTIST RESEARCH PAGES


Who is Lisa Larson? 11/1/24

Lisa Larson is a clay artist and enjoys making birds out of clay. Lisa uses natural colours as her palette. She was born in 1931 and in Sweden! They became very popular in 1975 and Lisa was very happy! She creates amazing art work and takes inspiration from her house, like the birds that come to her garden, or the cats in her home! Lisa is Swedish and does repetitive patterns on her art work.




1931


LISA LARSON



MEDIA



PATTERN



DETAIL


Media

Who is Lisa Larson?

She is one of Sweden's most iconic and beloved designers, admired by collectors and museums.

LISA LARSON

Lisa Larson was born in 1931 in Sweden. She creates work of art by clay. In her work you can see lots of organic shapes to create repeat patterns. Also textures.




TEXTURE

Animals also play a vital part in her work and between 1975 and 1981, Lisa Larson designed and produced a series of figurines called 'Endangered species' for the benefit of WWF. She created several hundred different designs - many of which became design classics sought after antique dealers and private collectors.

DETAIL

she uses a range of patterns within her work.

SWEDISH 1931

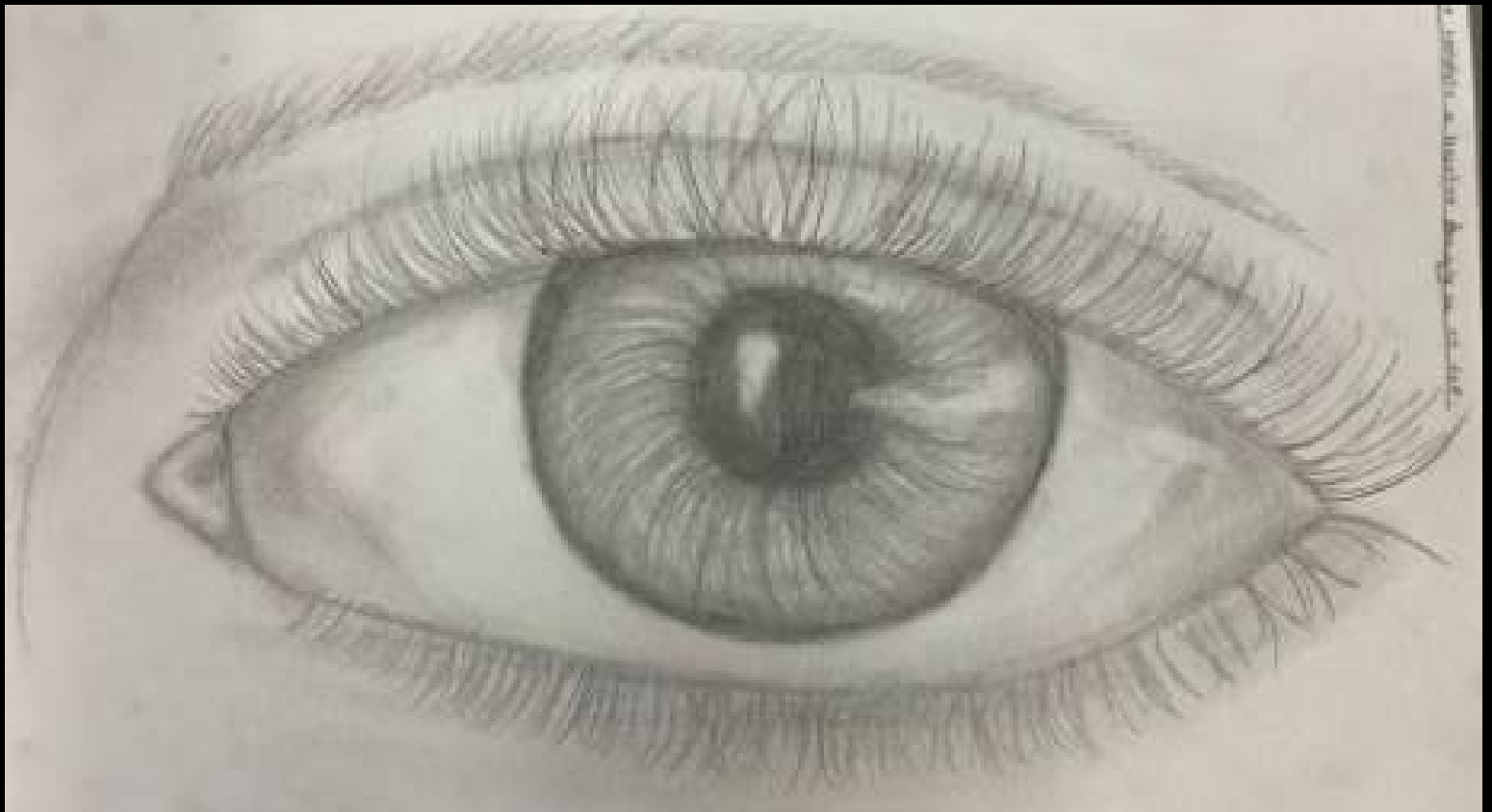


Repeat Pattern Repeat Pattern Repeat

Lisa is best known for her expressive birds and small sculptures.

YEAR 8

TONAL PENCIL EYE DRAWINGS



YEAR 9

CORAL TILE CERAMICS





DT SHOWCASE

AMAZING YEAR 8 PEWTER WORK



DT SHOWCASE

AMAZING YEAR 8 PEWTER WORK



DT SHOWCASE

YEAR 7 FABULOUS FRAMES

CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

SOUTH CAMPUS

Leadership

Harriet Sheridan
Shenell Justice-Okine
Amelia Swannell-Curtis
Evelyn Parker

Ambition

Besty Bates
Maria Tataru
Evie Bidwell
Molly Jones

Curiosity

Becky Cox
Stanley Fabian
James West
Quinn Stallman

Confidence

Luca Brown
Hollie Johnson
Keely Saminathen
Savannah Wight

Respect

Isla Walsh
Nico Changlee
Henry McGarragh
Logan McAllister

NORTH CAMPUS

Leadership

Leo Haynes-Santos
Archie Clanfield
RJ Steel

Ambition

Oscar Payne
Nora Bodily
Lily Hawes

Curiosity

Ava Warwick
Lily Reynolds
Cohen Mitchell

Confidence

Sienna Kenton
Leah Batchelor
Tamsin Healey

Respect

Holly Penfold
Alfie Andrews
James Latraille

YEAR 7



CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

SOUTH CAMPUS

Leadership

Flo Froggatt
Alfie Dunn
Daisy Mowbray
Ethan Davies

Ambition

Thomas Oldfield
Isabelle Wooton
Lucy Snow
Erik Hamblin

Curiosity

Bethany Dunn
Logan Tearle
Esme Green
Joakim Giddings

Confidence

Emily Peter
Ruby Chambers
Lily Tomlin
Isla Signoriello

Respect

Finley Pearce
Isla McClean
Poppy Place
Daisy Swinger

NORTH CAMPUS

Leadership

Alfie Tindall
Alfie Reyland
Lilia Sturdy
Grace Dyer

Respect

Ellie Henshaw
Kornelia W
James Hunt
Morgan Bryant

Ambition

Maria De Fonseca Andre
Zachi Ali
Lucy Green
Freddie Chapman

Curiosity

Noah Connelly
Ava Jordan
Elsie Cann
Bethany Read

Confidence

Josh Humphrey
Eleanor Ford
Ben Nanci
Oscar Hart

YEAR 8



CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

SOUTH CAMPUS

Leadership

Chloe Seath
Lou Greshon
Jessica Plummer
Noah Roberts

Ambition

Ella Caso
Aidan Brooks
Rosie Beales
Will Chambers

Curiosity

Benjamin Peel
Lana Barton
Tom Brinsley
Jack Chambers

Confidence

Eleni Long
Lucas Costa
Olivia Clarke
Lewis Hazell

Respect

Connor McKay
Ronaldo Chilra
Gareth Adcock
Skye Sayer

NORTH CAMPUS

Leadership

Elena Thompson
Ollie Smith
Mia Wilson
Rion Shelley

Ambition

Kayce Bridge
Jamie Tompkins
Izzy Goddard
Leo Lodge

Curiosity

Layla Pullen
Katie Deller
Dylan Adam
Tom Harvey

Confidence

Bobby Kingdon
Alice Hosey
Mia Scott
Hannah Browning

Respect

Charlie Boxall
Manny Reyes
Archie Wilson
Aiden Roberts



CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

SOUTH CAMPUS

Leadership

Daniel Bentham
George Sharp
Freya Cornwell

Respect

Amber Skillen
Mia Strathearn
Archie Stoppani

Ambition

Chido Chidzere
Aimee Moor
Michaela Fitzgerald

Confidence

Isabella Fraser
Oliver Hazell
Jake Whitburn

Curiosity

Jack Baker
Oliver Mott
Leyton Jackson

NORTH CAMPUS

Leadership

Daniel Crane
Benji Coles
Ellianna Lovelace
Dylan Tilly

Ambition

Sophie Powell
Jack Manning
Evey McKay
Joseph Separovic

Curiosity

Kieran Ashfield
Katia Hamouche Ghilea
Hayden MacManus
Maddie Budd

Confidence

Drona Modhwadia
Luca Haynes Santos
Peyton Scott
Faye Davies

Respect

Prince Gatdula
Grace Ward
Devan Dainty
Kailum Curtis



CELEBRATING SUCCESS

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SOUTH CAMPUS

Leadership

Ruben Caso
Olivia Deverell- Smith
Emilia Swain

Ambition

Alice Umney
James Hogg
Ella Webster

Curiosity

Eva Gypps
Haydn Silk
Emily Menzies

Confidence

Grace Puddifoot
Ollie Metcalf
Grace Wallace

Respect

Isabel Jones
Harley Beck
Camila Clark

NORTH CAMPUS

Leadership

Grace Rackham
James Rawcliffe
Ryan King
Chevelle Caton

Ambition

Will Ritchie
Zuzanna Kosciug
Charlotte Heavens
Kezia Parker

Curiosity

Isabella Ryall
Sophie Davison
Olivia Musselwhite
Owen Johnson

Confidence

Alfi Crook
Isabel Slater
Immy Cooke
Macey Turner

Respect

Harry Allen
Holly Keating
Alfie Lamb
Tyrone Gatdula



CELEBRATING SUCCESS

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NORTH CAMPUS

Leadership

Bethan O'May
Francesca Heffron
Charlotte Smith
Harry Farbon
Ryanna Fernandes
Dominic Button
Harry Farbon

Ambition

Iman Ahmadzai
Ella Marchi
Freya Rossetti
Cian Reyland
Kyle Shelley
James Gellatly

Curiosity

Luke Armson
Max Thorpe
Evie Hutton
Max Thorpe

Confidence

Finn Rush
Ryanna Fernandes
Bethan O'May
David Holton

Respect

Fintan Parker
David Holton
Iman Ahmadzai
Matilda Jamieson

SOUTH CAMPUS

Leadership

Kelly Price
Emma Calver
Emma Moore
James Ponsonby
Daniel Mallabar
Oliwia Bartczak
Luke Thody
Millie Marshall
Harry Haynes
Harrison Cornwell
Caitlin Greshon
Honor Lucas
Ben Stevenson

Ambition

Daniel Mallabar
Harry Haynes
Emma Moore
Morgan Poole

Curiosity

Richa Patel
Ben Stevenson
Amelia Avery
Isabelle Harper

Confidence

Nicole Koudou
Megan Franklin
Lola Brown
Dylan Warner

Respect

James Ponsonby
Alex Mclean
Charlotte Ward
Harrison Cornwell

POST 105



The term ahead:

Thursday 24th October 2024

Year 10 Parents Evening (Online)

Friday 25th October 2024

Training Day

Monday 28th October to Friday 1st November 2024

Half term break

Monday 4th November 2024

School opens for all pupils

Year 11 & 13 Mock Exams begin

Tuesday 5th November 2024

Friends of EWS Meeting

Tuesday 12th November

Post 18 Options Information Evening

Thursday 5th December

Year 11 Parents Evening

Tuesday 10th December 2024

Friends of EWS Meeting

Wednesday 18th December 2024

School closes

Thursday 19th December 2024

Training Day

Friday 20th December 2024

Training Day

Christmas break

Thursday 19th December 2024 to Friday 3rd January 2025

Monday 6th January 2025

School opens for all pupils

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