

## ELIZABETH WOODVILLE SCHOOL

### PUPIL PREMIUM POLICY

Policy Name	PUPIL PREMIUM
Committee	FULL GOVERNORS
Owner	ASSISTANT HEADTEACHER
Statutory	NO

Date Ratified	Review Date

#### **Overarching Principles**

TOVE Learning Trust is dedicated to diminishing the attainment difference between those that are deemed to be our most deprived pupils and their peers through a variety of methods, one of which is the Pupil Premium Grant (PPG).

We believe that we must work in partnership with our students, parents and carers, staff and community to provide an outstanding education for our young people. We place a strong emphasis on ensuring a high quality of teaching and learning so that ***every student*** has equal access to the very best conditions in order to achieve and succeed. Providing quality first teaching and learning is very much our principal approach (and is supported by national research) to diminish the difference.

All members of staff and governors accept responsibility for those students recognised as disadvantaged and are committed to meeting their academic, social, personal and emotional needs.

Every child considered to be disadvantaged is valued, respected and entitled to develop to his/her full potential.

#### **Background to the Pupil Premium Grant (PPG)**

Introduced in April 2011, the PPG is a Government initiative that provides additional funding aimed at students from economically disadvantaged backgrounds. Research shows that students from economically disadvantaged backgrounds underachieve compared to their peers who are deemed not to be economically disadvantaged. The PPG is provided in order to support these students to reach their potential by accelerating their progress.

The Government has used students entitled to Free School Meals and those who are looked after including students who are post local authority care, adopted as an indicator for deprivation. Schools are given a fixed amount of money per student, based on the number of students registered for Free School Meals (FSM) or who have been at any point in the last six years (Ever 6), who are looked after by the local authority and those who have been adopted, post local authority care. A premium has also been introduced for children whose parents are currently serving in the armed forces.

### **Overall Objectives:**

- As an academy, we will ensure that the PPG is used to support these groups of students for whom it was intended and that it makes a significant impact on their education and lives
- The PPG will be used to provide additional educational support to improve the progress and raise the achievement of these students
- The PPG will be used to narrow and diminish the difference between the achievement of these students and their peers
- The school will use the additional funding to address any (within reason and based on the principle of diminishing the attainment difference) underlying inequalities between those deemed as disadvantaged and those that are not

### **How we will ensure effective use of the Pupil Premium Grant (PPG):**

- The PPG will be clearly identifiable within the whole Academy budget
- The Headteacher and Assistant Headteacher, in consultation with the governors and staff, will decide how the PPG is spent for the benefit of the entitled students. Funding will be allocated following a needs analysis which will identify priority groups or individuals
- In making provision for those considered to be disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the PPG to support any group of / individual student the school has legitimately identified as being disadvantaged
- The school will assess what additional provision should be made for individual and group of students
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the PPG
- The Assistant Headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Fund has been used
- We will track the impact of the strategies put in place through the funding to ensure that we can show the value that has been added to the education of the entitled children
- We will monitor, evaluate and review the success of the impact of the PPG.

### **Terms on which the Pupil Premium Grant (PPG) is allocated to schools:**

The grant may be spent in the following ways:

- For the purposes of the school i.e. for the educational benefit of pupils registered at that school
- On community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils or their families, or people who live or work in the locality in which the school is situated

### **Provision**

We will seek to further develop strategies and interventions that can improve the progress and attainment of these pupils. For some students provision may be personalised to meet their individual needs. Our provision will be based on research, both national and local, in our aim to diminish the difference. One of the principal pieces of research we will use is the Education Endowment Fund Teacher Toolkit as well as our own in-house best practice. As stated above, our primary focus is very much on providing quality first teaching for all students.

#### **From 2018 - 2019 the funding is set at:**

- £935 for any child on Free School Meals (FSM), or who has been eligible for FSM at any point in the last 6 years (Ever 6)
- £2,300 for any child who is looked after (LAC) and for any child who has left local –authority care (because of one of the following: adoption, a special guardian order, a child arrangements order or a residence order)
- £300 for any student whose parent(s) is in the armed forces

There is no dictate from the Government in terms of how we use the PPG. At Elizabeth Woodville, we strive to achieve both a rigorous and sustained reduction in the achievement difference between disadvantaged students (on the Pupil Premium register) and their peers. Most importantly, of course, Tove Learning Trust is dedicated to ensuring that this difference is consistently reduced and then these standards are maintained. Following consultation with the Department of Education, it is clear that the PPG is not a personal budget and it is for schools to decide how it should be spent. The vast majority of the PPG will therefore be spent on securing the highest quality teaching and learning. Equally, we place importance on working with our parents / carers and students to achieve the most effective use of the grant.

In addition to the principal use of the PPG, in our aim for quality first teaching and learning, we have detailed, below, what we consider the remaining monies can and cannot fund. This is based on our principles to diminish the attainment difference but also to support all of our students in their social, emotional and personal growth. Equally, we recognize that the needs of each student and each cohort are different and therefore we may modify the provision based on this. Please see Appendix A.

#### **Please note:**

The school recognizes that individual needs may arise during the academic year that does not 'fit' into one of these categories. In such cases any request should be made in writing to Mrs Ella Lloyd-Jones (Assistant Headteacher) for due consideration. Please note that the Headteacher's decision, following any request, will be final; this is based on the premise of a fair and consistent approach to diminish the **attainment** difference for all students deemed to be disadvantaged.

Furthermore, the policy may be subject to change based on wider school needs and national developments/ changes.

#### **Appeal**

It is best to try and resolve any appeals by talking first with the Academy – please contact the Assistant Headteacher (Mrs Ella Lloyd-Jones) in the first instance. In the event of your concern remaining unresolved, please follow the school's complaints procedure.

### **Reporting Outcomes**

It will be the responsibility of the Assistant Headteacher to produce a report for the Governing Body that will include:

- The progress made towards diminishing the difference for disadvantaged students.
- An outline of the provision made during the term since the last report.
- An annual evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.

The governors will ensure that there is an annual statement to parents outlining how the PPG has been used to address the issue of diminishing the difference for disadvantaged students which will be published on the school's website.

### **Monitoring and Evaluation**

The Pupil Premium policy will be monitored through:

- The Pupil Premium Link Governor and Assistant Headteacher reporting to governors
- Pupil Premium link Governor visits
- Tracking of student data at each progress point and reporting findings to ALT, whole staff and governors
- Examination results

**Appendix A:**

<u>Can be funded/ contribution made to:</u>	<u>Cannot be funded/ contribution cannot be made to:</u>
1: Curriculum linked trips & visits e.g. Geography day field trip, curriculum theatre trips etc. If students are current FSM then the School will pay the cost of the trip in full, if Ever 6 then we will pay half of the cost.	Residential non-curriculum trips & visits e.g. Ski Trip and Longtown (please note if a student is post local authority care adopted the School will pay for one such school-arranged visit during their school career at Elizabeth Woodville School. This exception is because of our recognition of the significant national difference (concerning progress) between this group of students and their peers and therefore the difference in the amount of funding provided by the Government. If any parent / carer wishes for such an experience to be considered, please write into school. Please address your request to Mrs. Ella Lloyd-Jones detailing how this will support your son / daughter's academic, social, emotional and personal development. Residential curriculum trips & visits e.g. Norwich Geog – those on current FSM the school will pay for 50% of the cost and those on PPM (Ever6) 25% of the cost once between Y7-11.
2: Subsidised music lessons with visiting music teachers at school	Music lessons with external teachers
3: In Year 7 for all DS and in Year 9 for those receiving currently FSM £50 to cover essential uniform purchases from school in Year 7 and Year 9 e.g. ties and blazers and essential items of PE kit but not optional PE kit items	Optional items of PE kit e.g. hoodies, waterproof jackets, base layers etc.
4: Materials for classroom use e.g. for Art, Design Technology, ingredients for Food lessons, and essential stationery for all students (as needed)	
5: Revision packs for all Key Stage 4 Disadvantaged Students: pencil case that meets exam regulations (including: pens, pencils, rubber, ruler), maths equipment (including a scientific calculator), post-its, folder, dividers, lined paper, revision cards	
6: Revision guides recommended by and purchased through the school, in Year 11	
7: All Key Stage 4 students considered disadvantaged, Core English Literature texts	
8: Up to three exam re-sit fees	
9: Full payment for FSM and half payment for those who are Ever 6 for either: a ticket to the end of Year 11 prom, or reward trip after the summative exams or the Year 11 year book.	
10: Full payment for one Year 11 hoody for FSM students and half for those who are Ever 6.	

