

Curriculum Information for Parents

Key Stage 5 English Language

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|--------------------------------------------|---------|---------------------------|---------------------------------------------------------------------------------------|
| Learning Leader Contact Information | | Phone: 01908 563468 | Email: chris.mann@ewsacademy.org.uk |
| Examination Board | EDEXCEL | Specification Code | GCSE English Language: 9EN0 |

Subject Content

Year 12/13

A-Level English Language: the course is completed in year 13 with the students sitting three exams and one piece of coursework

English Language Component 1: 35%

Section A: Individual Variation – Students explore personal and social identity

Section B: Language Change over Time – Students explore how language has changed and what factors have caused this

English Language Component Two: 20%

Child Language Acquisition: One question – Students explore how children acquire and develop their language skills

English Language Component Three: 25%

Section A: One question on unseen data - Investigating Language and the sub-topic they have researched

Section B: One evaluative question - Investigating Language and the sub-topic they have researched

English Language Component Four: 20%

Coursework: Crafting Language – Two pieces of crafted writing for a specific purpose and audience alongside an accompanying commentary

Assessment Details

Students will sit a number of mock exams to help them prepare for their final exams. These will be spread out across the year for both qualifications.

Students will complete a number of essay based questions to support their English Language exams.

What can I do to support my child at home?

Students should be completing all homework set and redrafting to help hone and develop skills.

Revise and research key theorists and their relevant linguistic theories.

Practice annotating texts of all types. This is to help them understand the four contextual factors: mode, field, function and audience.

Encourage daily revision of the subject matter studied and complete the revision tasks and homework tasks set.

Create flashcards of key concepts and theories.

Ensure the student has all relevant stationery: folders, plastic wallets, dividers, highlighters, memo cards and post-it notes are all useful

Teaching Staff Contact Details

| Name | Role | Email | Tel |
|---------------------|---------------------------------------------|----------------------------------------------------------------------------------------|--------------|
| Mr Chris Mann | Assistant Curriculum Lead & English teacher | Chris.Mann@ewsacademy.org.uk | 01908 563468 |
| Mrs Jane Newman | English teacher | Jane.Newman@ewsacademy.org.uk | 01908 563468 |
| Miss Louise Symonds | Assistant Head teacher & English teacher | Louise.symonds@ewsacademy.org.uk | 01604 862125 |

Additional Information:

Curriculum Information for Parents

Key Stage 5 English Literature

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|--------------------------------------------|---------|---------------------------|---------------------------------------------------------------------------------------|
| Learning Leader Contact Information | | Phone: 01908 563468 | Email: chris.mann@ewsacademy.org.uk |
| Examination Board | EDEXCEL | Specification Code | GCSE English Literature: 9ET0 |

Subject Content

Year 12/13

A-Level English Literature: the course is completed in year 13 with the students sitting three exams and one piece of coursework

English Literature Component 1: Othello/A Streetcar named desire 30%

Section A: Shakespeare – includes wider reading from critics

Section B: Drama –(includes wider reading from critics)

English Literature Component Two: Frankenstein/Never Let Me Go 20%

Prose: One question –Students compare two prose texts (one must be pre-1900)

English Literature Component Three: Poems of the Decade/Christina Rosetti 30%

Section A: Poetry - one comparative essay question on an unseen modern poem written post-2000 and one named poem from the studied contemporary text

Section B: One question – One question on a poet/literary period of their choosing

English Literature Component Four: 20%

Coursework: one extended comparative essay referring to two texts. They may be linked by theme, movement, author or period; they may be selected from poetry, drama, prose or literary non-fiction.

Assessment Details

Students will sit a number of mock exams to help them prepare for their final exams. These will be spread out across the year for both qualifications.

Students will complete a number of essay based questions to support their English Literature exams.

What can I do to support my child at home?

Students should be completing all homework set and redrafting to help hone and develop skills.

Revise and research key critics and their relevant concepts.

Practice annotating texts of all types. This is to help them understand not only the methods the writer has used but the motivations and reasons behind them

Encourage daily revision of the subject matter studied and complete the revision tasks and homework tasks set.

Create flashcards of key concepts and critics.

Ensure the student has all relevant stationery: folders, plastic wallets, dividers, highlighters, memo cards and post-it notes are all useful

Teaching Staff Contact Details

| Name | Role | Email | Tel |
|----------------------|----------------------------------------------|--------------------------------------------------------------------------------------------|--------------|
| Miss Marina Jeffery | Teaching and Learning Lead & English teacher | Marina.Jeffery@ewsacademy.org.uk | 01604 862125 |
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