

Curriculum Information for Parents

Key Stage 5: A-Level Drama

Learning Leader Contact Information		Phone: 01604 862125 or 01908 563468	Email: Andrew.wWilliams@ewsacademy.org.uk
Examination Board	Edexcel	Specification Code	9Dr0

Subject Content

Component 1 – Devising

- Students devise an original performance piece
- Use one key extract from a performance text and a theatre practitioner as a stimuli.
- Centre choice of text and practitioner
- Performer or designer routes available
- Practical performance (20 marks)
- Portfolio of 2500-3000 words (60 marks)

Component 2 – Text in Performance

- Students perform a group piece of one key extract of a performance text (36 marks)
- A monologue or duologue from one key extract of a different performance text (24 marks)
- Centre choice of performance texts

Component 3 – Theatre Makers in Practice – Written Exam

- Live Theatre Evaluation – choice of performance
- Practical exploration and study of a complete performance text, focusing on how this can be realized for performance.
- Practical exploration and interpretation of another complete performance text, in light of a chosen practitioner, focusing on how this text could be reimagined for a contemporary audience.

Additional Equipment Required:

Preferably GCSE Drama level 5 upwards

Good knowledge of theatre and performance skills

Assessment Details

Component 1 – Devising (40%) – internally assessed and externally moderated

Component 2 – Text in Performance (20%) – Externally assessed by a visiting examiner

Component 3 – Theatre Makers in Practice (40%) – Written examination 2hours 30mins

What can I do to support my child at home?

- Encourage students to research theatre practitioners (particularly Brecht, Stanislavski, Artaud)
- See as many plays as possible!
- Ensure the portfolios are up to date in devising process
- Look at monologues/duologues
- Help students to learn lines

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Recommended resources for the course:

- Set Text plays
- Portfolio evidence folder
- Suitable clothing

Teaching Staff Contact Details

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